



Young Hoon Elementary School  
 471-2 Mia-Dong, Kangbuk-Ku,  
 Seoul 142-105  
 South Korea

**TEACHER OBSERVATION FORM -**

DATE: 20 <sup>th</sup> Nov 2015 8:45 am	Goal: "Improved Student Learning Outcomes – for all students"
TEACHER: Neva Bassingthwaite	POSITION: 3-1
OBSERVER: Mr. McPherson	POSITION: Director IP
LESSON OBJECTIVE: Narrative Writing – structures, interesting starts	
Observation rubric (5 is high)	1. 2. 3. 4. 5. comments

**Lesson**

Planning		X		As per the grade level plan
Timing			X	All laid out and clear for students, moving at a slow and steady pace, sets timing for student activities
Appropriateness			X	Exactly on target
Reflection / Feedback			X	Positive comments to all who offered information

**Teaching**

Voice			X	very clear, expressive, enthusiastic - great motivating style
Language			X	Very aware of the use of correct vocabulary
Activity			X	Presenting at the front, teacher oozes enthusiasm, a variety of modelled presentations for students
Movement			X	Very mobile across the front of the room, moves towards and away from students. Quick to move around groups when student working in teams
Interaction / relationships			X	very positive, every effort to model enthusiasm and eagerness to achieve
Management			X	Clear rules and expectations obviously understood by all. Teacher obviously enjoys being with the students

**Students**

Engagement				X	Teacher models such enthusiasm that the student barely take their eyes off her
Questioning				X	Very clear and direct questioning, varying the level depending upon which student
Connecting learning				X	Linked to all prior learning, clear about goals and expectations
Activity suitability				X	Excellent, the learning is clear and the group activity provided many options
Interactions				X	Very positive, modelling enthusiasm
Feedback - reflecting				X	Always positive, often supported by a "why we do this" response

**Classroom Environment**

Presentation				X	Lots of student work displays, posters to support learning and a word wall
Supportive seating arrangement				X	students located as boy / girl, most needy, most accessible
Required materials				X	all as needed
IWB / Whiteboard				X	Excellent use of IWB
Student learning support				X	Many posters, word wall and focus sounds
Accessibility of 'tools'				X	Students all well equipped

Other comments: IWB displays the lesson requirements, the timing allocated to each section of the lesson and there is a countdown until the lesson starts – brilliant. Teacher spends the time preparing a 'student with issues' for the lesson, others 5 min silent reading. Teacher opens lesson with "Who's doing something interesting for the weekend?" Creating connections.

Follow up:

*Neva Bassingthwaite*

Teacher's signature:

Observer's Signature:

*Mr. McPherson*