



Semester 1 Teacher Appraisal 2016

TEACHER: Neva Bassingthwaite

Lesson: Writer's Workshop: Alliteration/ Dr.Suess

This documentation is based on administration's current appraisal of your teaching performance as of May-June 2016. These comments are based on both general observation of your daily practice and specific observation of you teaching your students during a planned observation visit. Personal comment follows expectations, which were previously shared with you, under the headings planning and preparation, instruction, classroom management and professional work habits.

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| PLANNING AND PREPARATION | Outstanding Exceeds Expectations | Proficient Meets Expectations | Basic Meets Most Expectations | Unsatisfactory Falls short of Expectations |
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The following statements focus on the role of the English Program Teacher in their planning and preparation for their daily life as an educator at Young Hoop Elementary School.

- * The lesson is planned using the template provided and given directly to the director prior to observation
- * The lesson is specifically tied to Young Hoop curriculum. The teacher plans and prepares lessons congruent with the Young Hoop curriculum and best English language learning practice.
- * There is evidence of materials planning to support the learning including technology and paper materials.
- * The teacher has planning in place for their unplanned absence. The teacher has prepared absent folder that contains: a seating chart, personal schedule, and emergency activities/lessons

Comment:
The lesson is well planned and prepared. Neva plans lessons congruent with the Young Hoop curriculum and best English Language Learning practice not only for her class, but for the grade 3 team (team of four) Her daily practice reflects the need for instructional diversity during the 80 minute instructional block.

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| INSTRUCTION | Outstanding Exceeds Expectations | Proficient Meets All Expectations | Basic Meets Most Expectations | Unsatisfactory Falls short of Expectations |
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The following statements focus on the instructional practices of the teacher.

- * The teacher communicates the purpose of the lesson orally and visually. The teacher uses the accepted school acronyms, W.A.L.T. and W.I.L.F. or Success Criteria to identify the learning objective(s), its relation to previous learning and what will indicate student success.
- * The teacher uses the "workshop model" of Mini-lesson 8-12 minutes Connection / Teaching point & Teach/Demo / Active Engagement / Link / Independent or small group work (this includes conferring time) 30-40mins / Sharing time 5-10 minutes / Reflection: were we successful?
- * Teaching includes uninterrupted explicit teaching instruction and modeling for children
- * The teacher develops and closes the lesson effectively.
- * The teacher communicates clearly. The teacher's directions and procedures are clear to students and anticipate possible student misunderstanding.
- * The teacher effectively uses instructional time. The teacher employs instructional pacing and diversity to maximize learning during the teaching block.
- * The teacher engages and monitors the students. The teachers encourage student involvement and monitors student activity during their teaching.

Comment: Neva's purpose for the lesson is clear, including where it is situated within previous learning and identifies the success criteria. Her directions and procedures are clear to students. The lesson has a clearly defined workshop model structure around which the activities are organized. Pacing of the lesson is generally appropriate. Most of the time Neva asks open ended questions and where appropriate extends student responses through further questioning that encourage them to articulate their thinking. Most of the time Neva uses a balanced range of teaching and grouping strategies as appropriate. She uses a range of assessment strategies and tools including self assessment. Most of the time students are posing questions, wondering and hypothesizing. Most of the time students are making connections to their prior knowledge and previous learning. Most students are participating in appropriately differentiated activities to cater for students' skills and language levels.

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| CLASSROOM MANAGEMENT | Outstanding Exceeds Expectations | Proficient Meets Expectations | Basic Meets Most Expectations | Unsatisfactory Falls short of Expectations |
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The following statements focus on the classroom environment and how it is managed.

- * The teacher creates and maintains a climate of mutual respect. The teacher and students have created and published a set of operating expectations for their workplace.
- * The teacher applies consistent and fair rules. Consequences are predictable, reasonable and age appropriate.
- * The teacher manages a classroom effectively with a variety of techniques. Classroom management techniques employed include: use of space, student information inventory, classroom meetings, grouping, signals, transitions, energizers, proximity ...

Comment: Neva demonstrates high expectations and actively appreciates and celebrates different ways of knowing and doing. She effectively uses a range of classroom management techniques to manage student behavior. Students themselves practice C.A.R.E to ensure that all voices are heard in the discussion.

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| PROFESSIONAL WORK HABITS | Outstanding Exceeds Expectations | Proficient Meets Expectations | Basic Meets Most Expectations | Unsatisfactory Falls short of Expectations |
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The teacher meets the professional expectations as found in the Young Hoop English Program Faculty Handbook.

- * The teacher is dependable and punctual.
- * The teacher effectively meets expectations related to their personal time table and maintains Message Board, Student Files and Report Cards in an accurate, effective and timely manner.
- * Relationships with faculty, parents and students are characterized by mutual respect.
- * The teacher works collaboratively with colleagues and interacts appropriately with all Young Hoop faculty, parents and students.

Comment: Neva complies fully with school regulations as outlined in the Young Hoop IP Faculty Handbook taking a leadership role with colleagues. Relationships with colleagues are characterized by mutual support and cooperation. She takes initiative in assuming leadership among the elementary faculty. Teacher volunteers to participate in school events, making a substantial contribution, and assumes a leadership role in at least one aspect of school life. The teacher's systems for maintaining both instructional and non-instructional records, Message Board, Assessment Information, Student Portfolios, and Report Cards are accurate, efficient, effective and timely.

RECOMMENDATIONS HERE & BEYOND YH

Assessment for Learning: constantly reflect on lessons taught in terms of student understanding and the written curriculum and how to use this information/data to inform your future teaching. Continue to work on using various types of questioning and higher level thinking-skills with your students to evoke real curiosity and new possibilities. Refine your Reader's and Writer's Workshop mini lesson pacing to between 8-15 mins. Really focus on explicit teaching with few student interruptions during instructional time. Focus heavily on conferencing time during Reader's and Writer's workshop to meet the differentiated needs of your students. Continue the growth mindset approach you have implemented in 3-1. Not only for your students, but yourself (Carol Dweck-Mindset) Find ways to include short morning and afternoon activities centered around mindfulness.

CLOSING COMMENT

Pleasure watching you teach Neva. You take your craft very seriously and show the commitment and dedication required to be an awe inspiring teacher. You are always looking for ways to develop and grow your teaching practice, while still sharing strategies and techniques with your colleagues. Your efforts as team leader in driving grade 3 forward have been exemplary. I've mentioned, the first question I always ask myself during appraisals is would I want my son in your class. The answer is a definite and very big YES. I'm looking forward to seeing what you can do during "Mini Lesson/Conferring Month" in November. Continue to take risks and drive your practice forward.

Richard Druery
Director
Young Hoop Elementary School